

Technical University Vienna - Academy for Continuing Education

Since 2005, the Academy for Continuing Education (ACE) has been TU Vienna's central contact for postgraduate education. In a world that is increasingly shaped by technology, they support participants (TU graduates as well as specialists and managers) in achieving their individual goals and shaping our future. Through the expertise of renowned lecturers, they bridge the gap between research and business and combine scientific know-how with practical applicability. In this way, they refine the individual skills



Doris Guttmann – TU Vienna – Academy for Continuing Education

and sustainably increase your professional and private perspectives.

Name: Doris Guttmann

Education: Degree in International Business Administration

Job Title @ TU Vienna: Senior Program Manager Sustainability & Energy & Program Management MSc Renewable Energy Systems

Planning and coordination of communication and activities, Customer relationship management throughout the whole customer cycle (from application to graduation and beyond, when students become alumni).

Languages: German, English

Personal Motto: "Anything worth doing, is worth doing it right."

Number of Employees @ TU Vienna – Academy for Continuing

Education: 25

570 Postgraduate Students

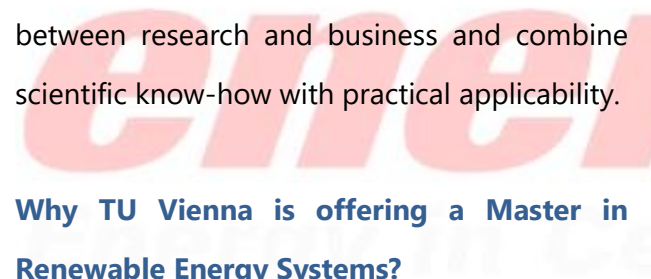
2500 Alumni

Can you give a little bit of insight to our audience on what your institution is doing?

At TU Wien Academy for Continuing Education, we are the central provider of TU Wien for postgraduate education on an executive level. Our portfolio covers university courses, master's and compact programs in 4 relevant areas: Sustainability & Energy, Real estate & Building, Management & Leadership, Technology & Engineering. We bridge the gap between research and business and combine scientific know-how with practical applicability.

Why TU Vienna is offering a Master in Renewable Energy Systems?

Identifying pathways for heading towards sustainable energy systems is one of the major challenges of our time. This part-time master's program puts individuals in a position of actively contributing to climate goals and tackling these challenges.



What can students expect to learn in this programme?

Our participants become part of a unique international network and will benefit from a highly interdisciplinary curriculum and faculty. With over 25 years of experience, our partner Energiepark Bruck/Leitha directly shares industry know-how and grants access to local as well as international plants in the course of excursions and field trips.

You are also offering the possibility of a scholarship. Tell us a little more about it?

Our scholarships are eligible for the upcoming program starting in November 2022. They amount to 10.000 Euros each and thus enable two candidates to participate in the program at a reduced tuition fee. All candidates meeting the required admission and eligibility criteria are welcome to send their applications until March 15th, 2022.

Why are you inviting female high potentials in CEE countries for your scholarship?

The scholarship sponsor, an international operations-led renewable power infrastructure company, has a regional focus on CEE countries in particular and aims to advance the energy transition in this region. These funded seats are a contribution to explicitly strengthening the participation and leadership role of women in the energy sector.

How would you describe the graduates' future field of work?

The whole program is designed to mutually complement knowledge from a technical, economical and legal perspective and meet the market demands. We talk to our Alumni regularly and the feedbacks draw a clear picture: those who have been in the industry already can expand their area of responsibility at their workplace or even rise up the career ladder. Career-Changers can set foot in the field of Renewables relatively quick and enjoy an advantage over co-applicants on the job market. Our graduates for example occupy specialists at financial institutions, plant operating companies, international organizations or public services. The prospects are manifold.

How has the pandemic and non-physical classes changed your programme?

Since our classes are very international and lectures were exclusively done on-site until March 2020, we quickly had to deal with switching to online lecturing -which is a very different thing than classroom-lecturing in terms of didactics (attention span!). We had to learn fast and since then managed to establish a few new teaching formats which have been incorporated into the curriculum for good.

What does a day at the office usually look like for you?

Our classes are attending lectures on 4-6 full days a month, so their presence shapes my working day during this time. I try to keep in touch and support them during their academic journey with us. With class sizes of 20-30, the whole study procedure is much more personal than in regular study programs.

The other days are all about thinking of and implementing things that can be done to spread the word for our Master's program and providing additional events, meet-ups and excursions to enhance our participant's experience - a lot of coordination activity and a bit of juggling is involved too.

The institutional roots of the Vienna University of Technology, which was founded in 1815 as the "k. k. polytechnic institute in Vienna", lie in the area of the military and industrial-technical technical schools that had been established in Austria as well as throughout Europe since the beginning of the 18th century: as military engineering academies, mining academies, building academies, but also as so-called "Realakademien" with a predominantly commercial orientation. The background to these new academies was the growing need of state administrations, the military and the economy for skilled workers with technical and scientific training.

Now, 200 years later, the university is not only one of the most recognized in Austria but in the whole of Europe.

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